

COURSE OF STUDY: Statistical Sciences
ACADEMIC YEAR: 2023/2024
ACADEMIC SUBJECT: Population policies

General information	
Year of the course	II academic year
Academic calendar (starting and ending date)	II Semester (February-June)
European Credit Transfer and Accumulation System (ECTS)	6
Scientific Disciplinary Sector	SECS-S/04
Language	Italian language
Attendance	Attendance, although not compulsory, is highly recommended

Professor/ Lecturer	
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Department and address	Dipartimento di Scienze Politiche, Via Rodinò 22° - Napoli
Virtual room	Teams
Office Hours (and modalities: e.g., by appointment, online, etc.)	Online via Teams upon communication via email

Work schedule			
Hours			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
175	35	7	133
CFU/ETCS			
6	5	1	

Learning Objectives	The course aims to provide the decisive elements and the main interpretative keys of the causes and consequences of the demographic phenomena in progress and of the existing dynamics to orient oneself in the increasingly complex systems of relations between economy, society and politics.
Course prerequisites	None

Teaching strategy	Frontal lessons with the help of slides (PPT) and presentation of research/scientific studies with IT supports
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Expected learning outcomes	At the end of the course, the student must demonstrate that they have acquired: <ul style="list-style-type: none"> - the tools and theoretical references of demographic analysis and an overall view of the observed phenomena; - an autonomy of judgment necessary to avoid anachronisms or value judgments of the moment.
DD1 Knowledge and understanding on:	The student will have to demonstrate that he is able to use the technical language of the discipline, that he has acquired a full understanding of the theoretical references to analyze the main interrelations between demographic changes and social, economic and political consequences. The goal is to provide the ability to analyze and increase the critical spirit of their students in the topics under study so that they can correctly respond to the challenges they are called

	to face by identifying solutions, defining procedures, negotiating and using all the tools. conceptual and technical at their disposal aimed at guaranteeing an adequate evolution of the European social model.
DD2 Applying knowledge and understanding on:	The course is aimed at transmitting the skills and tools necessary to concretely analyze the relationships between demographic dynamics and social, economic and political consequences. In the final test, the student is required to deal rigorously and appropriately, also from a communicative point of view, with the issues addressed in the course. At the end of the course, the student must demonstrate: - knowing how to apply the theoretical constructs of demography; - know the main demographic dynamics in progress, as well as the related causes and consequences; - knowing how to transmit principles and contents to others with clarity and correctness of language.
DD3-5 Soft skills	The study of population policies constitutes the basis for conducting critical and reasoned analyzes concerning the main social, political and economic problems of population dynamics.
Syllabus	
Content knowledge	Unit 1 (2 cfu): dynamic and characteristics of a population - Demographic sources - The Lexis diagram: Time, age, generations - Analysis by contemporaries and by generations - Components that determine the evolution of a population - Analysis of demographic phenomena. Unit 2 (3 cfu): Population evolution, population development theories - Demographics and sustainable development - The demographic transition - The second (or secondary) demographic transition - Young people and transition to adulthood, couple relationships and family structures - Longevity and aging - Moving around the territory. Unit 3 (1 cfu): One of the following topics of your choice - Demographic history of Italy. Growth, crisis and challenges - Italy and the challenges of demography
Texts and readings	Units 1 and 2: De Rose A., Rosina A. (2022), <i>Introduzione alla demografia. Analisi e interpretazione delle dinamiche di popolazione</i> , Egea, Milano. Unit 3: alternatively, one of the following texts of your choice - Rosina A., Impicciatore R. (2022), <i>Storia demografica d'Italia. Crescita, crisi e sfide</i> , Carrocci editore, Roma. - Billari F.C., Tomassini C. (a cura) (2021), <i>Rapporto sulla popolazione. L'Italia e le sfide della demografia</i> , il Mulino, Bologna.
Notes, additional materials	Supplementary material will be made available by the teacher
Repository	Power point slides and other material will be provided to attending students by e-mail

Assessment and feedback	
Assesment methods	Oral exam, with a vote expressed out of thirty, evaluates the knowledge and skills acquired by the students. Students attending frontal lessons can participate in a written test relating to some topics covered (De Rose, Rosina, 2022: chapters 1-7), and can present one of the two thematic publications proposed using PPT (unit 3). The positive results of the written test and/or the oral presentation will allow to take a reduced part of the program to the final oral exam (De Rose, Rosina, 2022: chapters 8-13).
Assesment criteria	Full understanding of the issues addressed: the student must be able in the final exam to transmit to others the principles and contents acquired with clarity and correctness of language. The student's ability to comment on data and analyzes and to highlight the demographic dynamics in progress, as well as the related causes and consequences, will be assessed.

	Autonomy of judgment: Concepts, notions and analysis tools that will be provided during the course will allow students to acquire autonomy of judgment in the evaluation of the problems related to demographic dynamics and social, economic and political consequences.
Final exam and grading criteria	The student, through an oral exam, must demonstrate that he/she has acquired a full understanding of the issues addressed in the course and autonomy of judgment. Students attending lectures can participate in an exam similar to a possible written exam related to some topics of the program. The outcome of the test will contribute to the determination of the final grade out of 30 and will allow a reduced part of the program to be taken to the oral test.
Further information	